



FULL TIME

Preparatory Course for  
Singapore - Cambridge

# General Certificate of Education O Level & A Level

Your Life Chance  
[www.stei.edu.sg](http://www.stei.edu.sg)



Cert No. : EDU-2-2078  
Validity: 18/03/2020 - 17/08/2024

Enhanced Registration  
Framework Cert  
No. :200901936C  
Validity: 20/05/2022 - 19/05/2026



## VISION

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To be the preferred Private Education Institution (PEI) of choice.

## MISSION

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STeI will offer high quality, cost-effective and relevant courses to meet the needs of our clients.

## OUR VALUES - ELITE

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### PURSUIT OF EXCELLENCE

To be the best in all we do, continually striving for the highest professional standards achievable.

### LOYALTY

Being committed to the organisation, to one another and to our customers, at all times. Striving for cohesiveness and caring for one another.

### INNOVATION

Creative, being open to embrace change. Encourage, nurture ideas and initiatives to better organisational and individual performance.

### TEAMWORK

Be responsible and take accountability seriously; be reliable and dependable to the Team.

### ETHICS AND INTEGRITY

Be a role model in character and conduct; uphold STeI's Ethical standards.

## OUR CULTURE - SEARCH

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**S**hared sense of purpose and values that is consistent across all members of STeI.

**E**mphasising importance of staff learning and focusing on continuous improvement in STeI.

**A**ccentuating sense of responsibility for student's learning.

**R**ecognition of staff members' excellent effort and celebrating their successes.

**C**ollegial and collaborative relationships among staff members.

**H**arnessing strengths through professional development, staff reflection, and sharing of best practices

# WELCOME MESSAGE



A very warm welcome to STEi Institute.

As a prospective student, you may face multi-faceted challenges. A key question that typically races through one's mind is, "Where can I secure relevant, reliable and professional educational qualification?"

We are fully conscious of the immense responsibilities placed on us and we will do our utmost to build on the rich legacy and solid reputation to provide quality services.

## **CHRISTINE TAN**

STEi Institute  
Principal/Managing Director

## WHO WE ARE

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We are a Private Education Institution that has established itself as a credible and astute service provider with sound governance and financial standing.

Our team of dedicated lecturers are subject matter experts in both industry practices and didactic approaches to meet your learning needs. Our school also include excellent facilities in a conducive learning environment that meet the standards set by the governing authorities.

## QUALITY POLICY

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We, at STEi Institute are fully committed to the provision of high quality, cost-effective and relevant education and training courses for our students and the industries.

At STEi, quality is everyone's responsibility. We take pride in our work and emphasise on problem prevention rather than correction. We are committed to comply with the requirements of our clients, and to continually improve our service quality based on feedback and established benchmarks.

STEi adopts a comprehensive Quality Management System (QMS). All STEi staff must comply with the QMS and strive to continuously improve our quality processes in the most competitive and effective manner.



# PREPARATORY COURSE FOR SINGAPORE - CAMBRIDGE GCE O LEVEL

This course aims to provide students to acquire a strong academic foundation that prepares them for Singapore - Cambridge General Certificate of Education (Advanced Level) Examination, Singapore polytechnics, STEi Diploma courses, professional courses and higher-level education.



## PREPARATORY COURSE FOR SINGAPORE - CAMBRIDGE GENERAL CERTIFICATE OF EDUCATION (ORDINARY LEVEL)

### English Language

Students will be able to communicate effectively in English as a result of their development in the following areas:

- Listen, read and view critically and with accuracy, understanding and appreciation, a wide range of literary and informational/functional texts from print and non-print sources.
- Speak, write and represent in internationally acceptable English (Standard English) that is grammatical, fluent, mutually intelligible and appropriate for different purposes, audiences, contexts and cultures.
- Understand and use internationally acceptable English (Standard English) grammar and vocabulary accurately and appropriately as well as understand how speakers/writers put words together and use language to communicate meaning and achieve impact.

### Mathematics

Aims to enable all students to:

- Acquire mathematical concepts and skills for continuous learning in mathematics and to support learning in other subjects
- Develop thinking, reasoning, communication, application and metacognitive skills through a mathematical approach to problem-solving
- Connect ideas within mathematics and between mathematics and other subjects through applications of mathematics
- Build confidence and foster interest in mathematics.

### Additional Mathematics

Aims to enable students who have an aptitude and interest in mathematics to:

- Acquire mathematical concepts and skills for higher studies in mathematics and to support learning in the other subjects, in particular, the sciences
- Develop thinking, reasoning and metacognitive skills through a mathematical approach to problem solving
- Connect ideas within mathematics and between mathematics and the sciences through applications of mathematics
- Appreciate the abstract nature and power of mathematics.

### Physics

The aims are to:

- Provide, through well-designed studies of experimental and practical physics, a worthwhile educational experience for all students, whether or not they go on to study science beyond this level and, in particular, to enable them to acquire sufficient understanding and knowledge to
  - Become confident citizens in a technological world, able to take or develop an informed interest in matters of scientific importance
  - Recognise the usefulness, and limitations, of scientific method and to appreciate its applicability in other disciplines and in everyday life
  - Be suitably prepared for studies beyond Ordinary Level in physics, in applied sciences or in science-related courses

### Principles of Accounts

It is the intent of this syllabus that students develop the abilities to prepare, communicate and use accounting information.

- As preparers of accounting information, students are to develop
  - An understanding of the elements, theories and procedures of accounting;
  - An understanding of the accounting information system;
  - The skills of recording, organising, summarising and analysing business transactions;
- As communicators of accounting information, students are to develop
  - An understanding of how accounting information is being presented;
  - The skills of presenting quantitative accounting information;
- As users of accounting information, students are to develop
  - An understanding of how accounting information is being used; and
  - The skills of analysing, interpreting and evaluating business performance and status.

In the learning process, students will develop an understanding of the importance of professional ethics.

# PREPARATORY COURSE FOR SINGAPORE - CAMBRIDGE GCE A LEVEL

This course aims to provide students to acquire a strong academic foundation that prepares them for higher learning in Singapore government polytechnics, STEi Diploma and Advanced Diploma courses, professional courses and tertiary education in local or overseas universities.



## PREPARATORY COURSE FOR SINGAPORE - CAMBRIDGE GENERAL CERTIFICATE OF EDUCATION (ADVANCED LEVEL)

### General Paper (H1)

Aims to enable students to achieve the following outcomes:

- Understand better the world in which they live by fostering a critical awareness of continuity and change in the human experience
- Appreciate the interrelationship of ideas across disciplines
- Broaden their global outlook while enabling them to remain mindful of shared historical, social and cultural experiences both within Singapore and regionally
- Develop maturity of thought and apply critical reading and creative thinking skills
- Develop the skills of clear, accurate and effective communication
- Develop the skills of evaluation of arguments and opinions
- Promote extensive and independent reading and research.

### Mathematics (H2)

Aims to enable students to:

- Acquire mathematical concepts and skills to prepare for their tertiary studies in mathematics, sciences, engineering and other related disciplines
- Develop thinking, reasoning, communication and modelling skills through a mathematical approach to problem-solving
- Connect ideas within mathematics and apply mathematics in the contexts of sciences, engineering and other related disciplines
- Experience and appreciate the nature and beauty of mathematics and its value in life and other disciplines.

### Physics (H2)

The aims of this syllabus should be to:

- Provide students with an experience that develops their interest in Physics and builds the knowledge, skills and attitudes necessary for further studies in related fields
- Enable students to become scientifically literate citizens who are well-prepared for the challenges of the 21st century
- Develop in students the understanding, skills, ethics and attitudes relevant to the Practices of Science, including the following:
  - Understanding the nature of scientific knowledge
  - Demonstrating science inquiry skills
  - Relating science and society
- Develop in students an understanding that a small number of basic principles and core ideas can be applied to explain, analyse and solve problems in a variety of systems in the physical world.

### Economics (H1)

Aims to develop in students:

- Develop an understanding of fundamental economic concepts, theories and principles, and of the tools and methods of analysis used by economists
- The ability to use the tools and methods of economic reasoning to explain and analyse economic issues, and to evaluate perspectives and decisions of economic agents
- The habit of reading critically, from a variety of sources, to gain information about the changing economic activities and policies at the national and international levels
- The ability to use evidence in making well-reasoned economic arguments to arrive at rational and considered decisions.

### Principles of Accounting (H2)

Aims to develop in students:

- An understanding of the concepts, principles and practices of accounting and the ability to apply them in a variety of business and personal situations
- An understanding of the role of accounting as an information system for monitoring, problem solving and decision-making in changing economic, social and technological environments
- A critical approach to analysing and evaluating accounting policies and practices
- Skills of communication, analysis, interpretation and presentation of both qualitative and quantitative accounting information.

# COURSE FEES

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## Local Students

FULL PAYMENT

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Preparatory Course for  
Singapore - Cambridge  
GCE O Level

12-Months Study (Full Time)

**S\$ 11,770.00**

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Preparatory Course for  
Singapore - Cambridge  
GCE A Level

12-Months Study (Full Time)

**S\$ 11,770.00**

## International Students

FULL PAYMENT

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Preparatory Course for  
Singapore - Cambridge  
GCE O Level

12-Months Study (Full Time)

**S\$ 11,770.00**

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Preparatory Course for  
Singapore - Cambridge  
GCE A Level

12-Months Study (Full Time)

**S\$ 11,770.00**

All fees stated are inclusive of 9% GST.

All fees are subject to change without prior notice.

Application Fee of S\$305.20 is payable to STEi Institute Pte Ltd. This fee is **non-refundable** under all circumstances. Students can make payment via TT, bank draft or cheque.

Above course fees do not include the registration and examination fees payable to Singapore Examination and Assessment Board.

### MEDICAL INSURANCE SCHEME

STEi hereby confirms and undertakes to students that it has in place a medical insurance for all its students.

### FEE PROTECTION SCHEME

STEi provides fee protection scheme for all students as required by CPE and is aligned with EduTrust requirement.

### FOR ENQUIRIES

Please contact us at (65) 6559 2896 or [admin@stei.edu.sg](mailto:admin@stei.edu.sg)

# PROGRAMS INFORMATION

## THE PRE-REQUISITES FOR PREPARATORY COURSES FOR SINGAPORE - CAMBRIDGE GCE O LEVEL

- 15 years old and above; and
- Completed Sec 3 education in Singapore Government School or year 9 education with pass in English; or
- Other qualifications assessed based on equivalence to qualifications required by Ministry of Education(MOE), Singapore

## THE PRE-REQUISITES FOR PREPARATORY COURSES FOR SINGAPORE - CAMBRIDGE GCE A LEVEL

- 17 years old and above; and
- Completed GCE O level or year 10 education with pass in English;
- Other qualifications assessed based on equivalence to qualifications required by Ministry of Education(MOE), Singapore

## COURSE COMPLETION REQUIREMENT FOR ALL LEVELS

In order to be conferred the course award, the student must achieve a pass for STEi Examination, and at least 75% of class attendance. Student's Pass Holders are required to maintain a class attendance of 90% and above.

## DURATION

Preparatory Course for Singapore - Cambridge General Certificate of Education Ordinary Level is conducted over a period of **12 months** via Theory and Practical Lessons.

Preparatory Course for Singapore - Cambridge General Certificate of Education Advanced Level is conducted over a period of **12 months** via Theory and Practical Lessons.

## MODE & METHODS OF DELIVERY

Face to face delivery via:

- Lecture
- Discussion
- Group Work
- Practical

## TEACHER STUDENT RATIO

1:30

## EXAMINATION

Examination is conducted at the end of each module.

## COMMENCEMENT & END DATE

Please refer to our website at [www.stei.edu.sg](http://www.stei.edu.sg) for latest information.

## AWARDING & RECOGNITION BODY

- Students who have met the attendance requirements will be awarded a Certificate of Attendance by STEi Institute.
- Students who successfully complete the Singapore-Cambridge General Certificate of Education Ordinary Level examinations will be awarded by the Ministry of Education, Singapore and University of Cambridge International Examinations with reference to the subjects which they passed. Students should pass at least one (1) subject with grade 6/ credit level to be issued a certificate.
- Students who successfully complete the Singapore-Cambridge General Certificate of Education Advanced Level examinations will be awarded by the Ministry of Education, Singapore and University of Cambridge International Examinations with reference to the subjects which they passed. Students should pass at least one (1) subject with credit level to be issued a certificate.
- Please refer to Singapore Examinations and Assessment Board (SEAB) website at [www.seab.gov.sg](http://www.seab.gov.sg) for latest information.



## STeI Institute

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